

24th January, 2005

Why did Liverpool become involved with the slave trade

List the ways in which British people benefited from the slave trade:

- The population rose.
- Traders gained money.
- Britain people depended on slavery.
- People who use sugar (food).
- It provided jobs.

History Trip evaluation

As we entered the museum my group got took downstairs into a room. The first thing I noticed were the different objects that were on the tables from the slave trade. We learned a lot of how the slaves were poorly treated and the punishments they were given, such as if one of the slaves tried to run away they would have had about 99 lashes on their backs but they still tried

to run away so more horrific punishments would take place -

When the slaves were bought they were given new names but they weren't names a mother would call her child they were names like, "Nobody", or "Gift".

Also when the slaves were bought they had a choice of whether they wanted to have these heavy metal shackles around their hands or feet. When they got took to the ships they were placed with these sort of heavy metal collars around their necks which was joined to another person's neck.

Before these people were slaves they lived happy lives and they wore bright colourful clothes that were made from a lovely material.

After we were in this room, we then went into loads of rooms with displays on the walls and information about the slave trade. We had to answer questions which I

entb
were challenging and fun to do. I found out that the slaves get given a day off on Sundays. Also, ~~the slaves~~ before the people were slaves they played drums which sent out messages as a way of communicating secretly. Obviously, they had to be taken from them because the people who were torturing them would think they were planning a way to escape.

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but we then went to lunch and walked around the shops. After that we then went into another museum where we wrote down plenty information about housing, riots, jobs, entertainment, etc. We then went into another room where we done the same thing.

I enjoyed my day at the museum and I can't think of any reasons to improve the trip.

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24th January 2005

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Evaluation

I thought that this trip was very interesting and it did teach me a lot of things. I enjoyed looking at all the things that were used like trying the shackles on and seeing the instruments. I also enjoyed the maritime museum which had lots of things that were in Liverpool over the years.

I learned how much worse the slave trade was than reading from a book. It makes much more of a difference if you see the facts up close and are able to handle them so you can get an experience of what feelings they had. I have also learned how much technology has changed throughout Liverpool.

If I could improve the trip I would have stayed a bit longer and spent a bit more time in different places.

17/11/05

e Trade

The Trip to the Museum II

On Friday 21st me and my fellow students went to the museum to learn more in detail about the trade triangle also known as the SLAVE TRADE. We went in the museum and was very welcomed by the staff there, then we were all split into groups.

Our first lesson was the handling section, it was great I learned alot of great, new, interesting things like the clothes and fashion of Africans. Some people got to try on the clothes, it was great. Others, like me, got to play unusual instruments, the sounds made were amazing. After the handling section we watched a short clip of a video based on the slave trade, it was really sad and depressing to see slaves getting captured and beaten.

After that, we all got into our small groups of 4 or less and we explored the museum answering questions from our answer booklets. This helped me to learn even more about slavery. Some questions were harder than others but me and my partner Emma Woolvine got there in the end. We went in a little reconstruction of the boat where slaves were

Yep, it was small and dark and depressing. I didn't like it.

Lunch time approached, and we ate our lunch in a cosy little house, we were then allowed for about half an hour to go round all the shops independently. We returned back to the little house where we ate our lunch.

Next we went to the museum of Liverpool life and culture. I don't truly think it was as good as the first one but I did like it. Like in the other museum, we have to fill out answers to the questions on our sheets. We also visited Sinbad's house and a reconstruction of an old cinema, it was great. After answering all the questions, it was time to go home.

In conclusion I loved the day out to the museum, the best part was learning about the slaves, and the handling session. I had mixed feelings after the trip of hatred, sorrow and pity for the slaves. I'm glad I went on the trip.

H.W. On Friday 21 January 2005
I visited the Maritime Museum
and the Museum of Life with my
history class.

In the morning we went to the
Maritime Museum. We were looking at
the slave trade. I found the hand,
foot and neck shackles shocking
because even small children
would of wore them.

We had a handling session where
we could try on clothes for that
the slaves would of wore. There
was shackles which made me think
of all of the people and the suffering
they would of went through.

In the afternoon we learnt about
the war and sport in the museum
of life. We learnt about peoples
entertainment and how they had
fun. Peoples lives were simple
but hard work.

I enjoyed being able to hold the
artifacts. I found the slave trade

in the museum disturbing because I can not believe people were treated so badly.

Overall I found the trip interesting and I would definitely recommend it and do it again.

26 January 05

What were the conditions like on the middle passage?

The conditions on board the slave ship were horrific. For example the floor was covered in blood and mucus. People were living there for nearly 50 days. Their hygiene was terrible and caught disease very easily.

Their diet was just enough to keep them alive. Between 10 slaves they got two small buckets a day. The meals consisted of horse beans, boiled to a pulp; of boiled yams and rice. Sometimes they would get a small piece of beef or pork.

When we went to the museum we looked at how the slave trade developed, where the slaves were from and what was traded in exchange for a slave.

I have learnt a lot about the slave trade like, even people in their own tribe sold slaves for guns. I also learnt that while people were suffering there were people enjoying life thinking that the slave trade was right.

On the trip I enjoyed the handling section we had because it was good and interesting to see what the slave had to wear.

The museum could improve day trips like ours by

24th January 05

Why did Liverpool become involved in the slave trade?

List the ways in which British people benefited from the slave trade:

- city's population grew
- more jobs
- wealthy
- money invested in education
- descendants have better life
- outstanding buildings due to the money slave traders got
- more new foods

homework:
evaluation on the maritime museum

When we visited the maritime museum I felt I learnt a lot and increased my knowledge on the slave trade and the horrific things that

happened, but also how Liverpool and other cities

benefited from it. I feel I learned a lot more in the talk than just hearing the

in ~~gallery~~ and around the gallery the things they used for the them up which

got passed. Found really made me feel for the

slaves and gave me a clearer view of what life was like during the slave

trade. I enjoyed the trip and I would advise a student

studying the slave trade to visit the museum.

During the handling session I tried on a garment and was

astounded by the weight of them and wondered how

they wore the clothes in the hot weather. I really

enjoyed my visit to